

Goal
You can understand opinions on sports that differ from your own.

Language Goals
You can formulate your own opinions on the subject of sports.
You can take a side in a discussion.

STRANGE TO ME

It can be difficult for others to understand why we enjoy certain activities or are fascinated by certain subjects.

By the same token, it can be difficult for us to understand why others dislike things that are dear to us. Using athletics as an example, you will try to understand others' likes and dislikes as they learn to understand yours.

YOUR ASSIGNMENTS

In a group or video call with the other students in your group, work on the following:

1 

Some aspects of sports may seem very strange to you.

Is there anything about sports or sports culture you just can't understand? Check the statements you agree with and add some of your own:

I cannot understand...

- ... why people cheer and celebrate when their national team wins the World Cup.
- ... when someone is afraid of physical education class.
- ... if someone doesn't make an effort in sports.
- ... why so many people track the medal count at the Olympic Games.
- ... why some people choose not to get a gym membership or join a sports team.
- ... how NASCAR is so popular.
- ... why the best athletes in our school are often more popular than our mathletes.
- ... why everyone at school has to participate in sports.

2 

From the opinions above, pick three that you have the hardest time understanding and post them anonymously on a virtual bulletin board.

Your teacher will provide the link to the board.



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STRANGE TO ME

3 

Make plans for a video chat with a student in the partner class. Together, take a look at the opinions on the digital notice board and choose one based on one of the following options:

- A You both find this opinion very strange, or
- B One of you thinks the opinion is strange, whereas the other agrees with it.

4 

Now imagine the following: you do not find this opinion strange or incomprehensible. Instead, pretend the opinion is your own and that you want your partner to understand why you think it's correct..

Consider: What have you just experienced? How do you feel? What insights have you gained?

Create a short comic strip illustrating your new "opinion," then publish your comic on the digital notice board.

Example:

You find it odd that some of your classmates are afraid of physical education classes. Your position becomes, "I'm afraid of physical education."

► With your comic, try to illustrate the origin for or reasoning behind your fear.

5 

Take a look at the other students' comics and use the comment function to ask conversation-starting questions.

